Paul Mitchell The School Boise

STUDENT INSTRUCTOR TRAINING COURSE INFORMATION

STUDENT INSTRUCTOR TRAINING (900 HOURS) COURSE DESCRIPTION

(SOC 25-1194.00); (CIP CODE 12.0413)

The curriculum involves 900 hours for student instructor training to satisfy Idaho state requirements, and requires the applicant to be a licensed cosmetologist, nail technologist, esthetician, barber* or barber-stylist*. The course educates a prospective student instructor training to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

Graduates are prepared to be an entry level instructor.
This course is taught in English. Textbooks and course materials are only offered in the English language.

STUDENT INSTRUCTOR TRAINING (500 HOURS) COURSE DESCRIPTION

(SOC 25-1194.00, CIP code 12.0413) (with 2 or more years of experience)

The curriculum involves 500 hours for student instructor training to satisfy Idaho state requirements, and requires the applicant to be a licensed cosmetologist, nail technologist, esthetician, barber* or barber-stylist*. The course educates a prospective student instructor training to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

Graduates are prepared to become an entry level instructor.
This course is taught in English. Textbooks and course materials are only offered in the English language.

STUDENT INSTRUCTOR TRAINING COURSE OVERVIEW

Course Hours: 500 clock hours *(with 2 or more years of experience)*

The course is divided into methodology instruction and student teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

Course Hours: 900 clock hours

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- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and

instructional preparation.

- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

STUDENT INSTRUCTOR TRAINING COURSE OUTLINE

- **Methodology:** Instruction focuses on the theory and principles of teaching using *Milady's Professional Educator* textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

STUDENT INSTRUCTOR TRAINING (900 HOURS) COURSE SUBJECTS

The instructional program of Paul Mitchell The School Boise meets or exceeds the state requirements.

Subject	Theory Minimum Requirements	Practical Minimum Requirements
1. Preparation for classroom activities including but not limited to: 1. Choice of teaching methods 2. Classroom setup 3. Topic/Subject matter 4. Student assignments 5. Materials and supplies 6. Recordkeeping 7. Idaho Laws and Rules governing the practice of Cosmetology and Electrology	45	50
2. Presentation of information including, but not limited to: 1. Lectures 2. Demonstrations 3. Questions and answers 4. Projects methods 5. Discussions	35	90
3. Application of practice including, but not limited to: 1. Classroom management 2. Client relations		655
4. Evaluation by the Instructor-trainee of the student's understanding and performance including, but not limited to: 1. Written/Practical assessment 2. Communication Skills	10	15
Total	**90**	**810**
TOTAL CLOCK HOURS	**900**	

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

STUDENT INSTRUCTOR TRAINING (500 HOURS)COURSE SUBJECTS

The instructional program of Paul Mitchell The School Boise meets or exceeds the state requirements.

Subject	Theory Minimum Requirements	Practical Maximum Requirements
1. Preparation for classroom activities including but not limited to: 1. Choice of teaching methods 2. Classroom setup 3. Topic/Subject matter 4. Student assignments 5. Materials and supplies 6. Recordkeeping 7. Idaho Laws and rules governing the practice of cosmetology and electrology	45	30
2. Presentation of information including, but not limited to: 1. Lectures 2. Demonstrations 3. Questions and answers 4. Projects methods 5. Discussions	45	60
3. Application of practice including, but not limited to: 1. Classroom management 2. Client relations		290
4. Evaluation by the Instructor-trainee of the student's understanding & performance including, but not limited to: 1. Written/Practical assessment 2. Communication Skills	15	15
Total	**105**	**395**
TOTAL CLOCK HOURS	**500**	

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

STUDENT INSTRUCTOR TRAINING PROGRAM TESTING AND GRADING PROCEDURES

The following tests and grading procedures are used to assess student learning and mastery of course content in the 500-hour and 900-hour course:

1. Students must receive a grade of 70% or higher on each theory exam. Theory exams cover a review of *Milady's Master Educator Student Course Book.*
2. Students must receive a grade of 70% or higher on each classroom or clinic evaluation. Classroom and Clinic Evaluations cover practical application in a classroom or clinic environment.

STUDENT INSTRUCTOR TRAINING INSTRUCTIONAL TECHNIQUES AND METHODS

The courses are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.