Paul Mitchell The School Chicago

COSMETOLOGY TEACHER (500 & 1000 HOURS) COURSE INFORMATION

COSMETOLOGY TEACHER (500 HOURS) COURSE DESCRIPTION

(SOC 25-1194.00) (CIP 12.0413)

This program is only an Employee Trainee Program.

The curriculum involves 500 hours (with two years of experience in Illinois) to satisfy Illinois state requirements. Prospective cosmetology teachers learn to use forward-focused thinking and front-end coaching to address the needs of students in the classroom and the Clinic Classroom. Prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and hands-on activities.

Graduates will be prepared to be an entry level cosmetology teacher.

This course is taught in English. Textbooks and course materials are only offered in the English language.

COSMETOLOGY TEACHER (1000 HOURS) COURSE DESCRIPTION

(SOC 25-1194.00) (CIP 12.0413)

This program is only an Employee Trainee Program.

The curriculum involves 1000 hours to satisfy Illinois state requirements. Prospective cosmetology teachers learn to use forward-focused thinking and front-end coaching to address the needs of students in the classroom and the Clinic Classroom. Prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and hands-on activities.

Graduates will be prepared to be an entry level cosmetology teacher.

This course is taught in English. Textbooks and course materials are only offered in the English language.

COSMETOLOGY TEACHER (500 & 1000 HOURS) COURSE OVERVIEW

Course Hours: 500 or 1000 clock hours

The cosmetology teacher course is divided into three designations: postgraduate training, psychology and methodology, and student teaching.

- In the 1000 hour course, the first 500 hours are postgraduate training, followed by 240 hours of psychology and methodology, and 260 hours of student teaching.
- In the 500 hour course, the first 240 hours are spent on psychology and methodology, followed by 260 hours of student teaching.

COSMETOLOGY TEACHER (500 & 1000 HOURS) COURSE OUTLINE

Your time in the Paul Mitchell The School Chicago cosmetology teacher course will be divided into three designations:

- **Postgraduate Training:** This section is a refresher on cosmetology skills, where you will take cosmetology written exams.

- **Psychology and Methodology:** These classes focus on the theory of teaching using Milady's Master Educator textbook and includes weekly tests.
- **Student Teaching:** You will learn to write lesson plans and do actual teaching from your lesson plans. There will be a practical teaching evaluation of your teaching skills.

COSMETOLOGY TEACHER (500 & 1000 HOURS) COURSE SUBJECTS

The instructional program of Paul Mitchell The School Chicago meets or exceeds the state requirements:

Subject	500 Hour Program	1000 Hour Program
Postgraduate Training	-	500
Educational Psychology	20	20
Teaching Methods	20	20
Application of Teaching Methods	150	150
Business Methods	50	50
Additional Training	260	260
TOTAL HOURS	**500**	**1000**

The course is divided into postgraduate training, psychology and methodology, and student teaching.

COSMETOLOGY TEACHER (500 & 1000 HOURS) PROGRAM TESTING AND GRADING PROCEDURES

The following tests and grading procedures are used to assess student learning and mastery of course content in the 500-hour and 1000-hour course:

1. Students must receive a grade of 90% or higher on each theory exam. Theory exams cover a review of the *Milady's Master Educator Student Course book*.
2. Students must receive 90% or higher on each final exam; final exams cover a complete overview of the *Milady's Master Educator Student Course book*.
3. Students must receive 90% or higher on the practical exam, which covers the practical application of cosmetology procedures.

COSMETOLOGY TEACHER (500 & 1000 HOURS) INSTRUCTIONAL TECHNIQUES AND METHODS

The courses are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.