Paul Mitchell The School Chicago

BARBERING COURSE INFORMATION

BARBERING COURSE DESCRIPTION

(SOC 39-5011, CIP CODE 12.0402)

This program is not currently offered.

The curriculum involves 1500 hours to satisfy State of Illinois state requirements. The program includes extensive instruction and practical experience in men's cutting, hair coloring, perming, men's grooming, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, and business ethics, as well as sanitation, state laws and regulations, salon-type administration, and job interviewing.

Graduates will be prepared to be an entry level barber.

This course is taught in English. Textbooks and course materials are only offered in the English language.

BARBERING COURSE OVERVIEW

Course Hours: 1500 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** Up to 200 hours are devoted to classroom workshops where students learn design principles, technical information, and professional practices.
- **Clinic Classroom Learning Experience:** The remaining 1300 hours are spent in the clinic floor area where practical experience is gained.
- **Instructional Methods:** Students are guided through the 1500 hour curriculum by Learning Leaders using various instructional methods including, but not limited to, on-site education, hands-on education, lectures, digital textbooks, videos, digital applications, digital handouts, study guides, the use of doll heads, the clinic classroom floor, mini classes, apps, and online education.

BARBERING COURSE OUTLINE

Your time at Paul Mitchell The School Chicago in the barber program will be divided into six designations:

- **Core Curriculum:** A 250 hour orientation, known as the Core program, instills the basic fundamentals. Students are graded and evaluated using written, oral, and practical testing methods. Students must successfully complete the Core curriculum prior to attending regularly scheduled daily classes in cutting, coloring, permanent waving, and chemical texture services. Again, the student may not miss more than 25 hours during the Core program or they will be withdrawn. The student may apply to re-start in the next available Core start date.
- **Clinic Classroom Learning Experience:** Your clinic time from 250 to 1500 hours will be guided with individual and group learning experiences using mini-classes, worksheets, and periodic evaluations developed specifically for this monitoring progress. This is when you begin experiencing your clinic classroom education on paying guests in the clinic classroom area.
- **Classroom Learning Experience:** Your classroom time from 250 to 1500 hours is divided into four (4) areas: cutting, coloring, texture, and nails. Each area has an instructor who conducts the different specialty classes each week. Classroom Learning Experiences may also include retail, motivation, self improvement, professional

development, and attendance education which may be conducted by an instructor, non-licensed staff member or guest artist.

- **Adaptive Curriculum:** From 250 to 850 hours you will enter a new phase of elective classroom workshops coupled with challenging practical services designed to continue building your skills as a future beauty industry professional.
- **Creative Curriculum:** You will spend your last 650 hours at Paul Mitchell The School Chicago in “high gear” by dressing, acting, and working like a beauty industry professional. You will use your own artistic and creative abilities, coupled with the assistance of the Learning Leaders, to prepare yourself for your future beauty industry career.

BARBERING COURSE SUBJECTS

The instructional program of Paul Mitchell The School Chicago meets or exceeds the state requirements:

Subject	
I. Basic Training	150
II. Shaving and Facial Hair Design	225
III. Haircutting and Styling	325
IV. Chemical Texture Services	410
V. Barbershop Management	50
VI. Additional Training	340
TOTAL HOURS	**1500**

The institution offers employment assistance to help graduates’ efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume’ development, job interview preparation and job search skills.

BARBERING PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 1500-hour course:

1. **Academic Theory exams:** Students must receive a grade of 75% or higher.
2. **Core written and practical skill exams:** Students must receive a grade of 75% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 75% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date.
3. **Final exam 1:** This test covers an overview of all related cosmetology and barbering subjects (e.g., anatomy, chemistry, etc.). Students must receive a grade of 75% or higher on all final exams.
4. **Final exam 2:** The written exam covers an overview of all theory instruction and other items covered on the state cosmetology and barbering exam. Students must receive a grade of 75% or higher on all final exams.
5. **Clinic Practical Skill Assessments:** Future Professionals progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the MyPortico app. All assigned practical skill assessments must be completed in order to complete the program.
6. **Practical skills test (mock state board):** Students must receive a 75% or higher grade on all final tests.

BARBERING INSTRUCTIONAL TECHNIQUES AND METHODS

The courses are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of

useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.