Paul Mitchell The School Chicago

MAXIMUM TIME FRAME

Students must complete the educational program within the maximum time frame, which is based on attending at least 88% of the scheduled hours for cosmetology (1500/1600), barbering, esthetics and cosmetology refresher students and 90% for cosmetology teacher and barber teacher (500/1000) students.

COURSE	LENGTH	MAXIMUM TIME FRAME
Cosmetology		
Cosmetology – 36 Hours	42 Weeks	51 Weeks
Cosmetology – 35 Hours	43 Weeks	54 Weeks
Cosmetology – 28 Hours (Mon-Thurs)	54 Weeks	64 Weeks
Cosmetology – 28 Hours (Tue-Fri)	54 Weeks	68 Weeks
Cosmetology – 27 Hours	56 Weeks	67 Weeks
Cosmetology (1600)		
Cosmetology (1600) – 36 Hours	45 Weeks	51 Weeks
Cosmetology (1600) – 35 Hours	46 Weeks	57 Weeks
Cosmetology (1600) – 28 Hours (Mon-Thurs)	58 Weeks	69 Weeks
Cosmetology (1600) – 28 Hours (Tue-Fri)	58 Weeks	72 Weeks
Cosmetology (1600) – 27 Hours	60 Weeks	71 Weeks
Cosmetology Refresher		
Cosmetology Refresher – 28 Hours	9 Weeks	11 Weeks
Cosmetology Teacher		
Cosmetology Teacher (500) – 35 Hours	15 Weeks	18 Weeks
Cosmetology Teacher (1000) – 35 Hours	29 Weeks	35 Weeks
Esthetics		
Esthetics – 30 Hours	25 Weeks	32 Weeks
Barbering		
Barbering – 30 Hours	50 Weeks	60 Weeks
Barber Teacher		
Barber Teacher (500) – 30 Hours	17 Weeks	20 Weeks
Barber Teacher (1000) – 35 Hours	29 Weeks	35 Weeks

The maximum time frame calculation includes school published closures. Transfer students who need less than full course requirements, the maximum time frame for cosmetology (1500/1600), cosmetology refresher, barbering, and esthetics will be determined based on 114% of the scheduled contracted hours and the maximum time frame for

cosmetology teacher (500/1000) and barber teacher (500/1000) will be determined based on 111.11% of the scheduled contracted hours. If any student enrolled fails to complete the program within the maximum time frame they will lose their eligibility for Title IV programs and may be terminated from the program. Students who exceed the maximum time frame may be permitted to continue enrollment, and be charged tuition fees accordingly, on a cash-pay basis. Whether a student pays out of pocket or receives Title IV Financial aid all hours attempted and completed are considered part of the Satisfactory Academic Progress calculation. For students with a disability that appeal, the student's disability will be considered as a factor towards maintaining Satisfactory Academic Progress.