Paul Mitchell The School Cleveland & Columbus

HAIR DESIGNER COURSE INFORMATION

COURSE DESCRIPTION

HAIR DESIGNER: ***Standard Occupational Classification SOC 39-5012.00, CIP 12.0407***
This program is not being offered at this time.
The curriculum involves 1000 hours to satisfy Ohio State Cosmetology and Barber Board requirements. The course includes extensive instruction and practical experience in cutting, hair coloring, perming, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, sanitation, state laws and regulations, salon-type administration, and job interviewing.

**Graduates will be prepared to be an entry level hair designer*

This course is taught in English. Textbooks and Course Materials are only offered in the English Language.

COURSE OVERVIEW

Course Hours: 1000 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction**: The first 210 The first 180-192 hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience**: Future Professionals apply classroom learning through supervised practical instruction and guest services, alongside continued classroom education. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

COURSE OUTLINE

- **Core Curriculum**: The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Clinic Classroom Learning Experience**: In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience**: Classroom education throughout the program includes cutting, styling, texture, and coloring. Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.

- **Adaptive Curriculum**: During the Adaptive phase, Future Professionals expand their knowledge through specialty classroom instruction and progressively challenging practical work. They continue developing technical consistency, problem-solving, guest service, confidence, and professionalism, with feedback and assessments supporting their progress.
- **Creative Curriculum**: The Creative phase focuses on refining technical and professional abilities as Future Professionals prepare to enter the industry. They apply artistic judgment, strengthen independence and accountability, and practice the standards of guest experience, teamwork, and professional conduct expected in a salon environment, with continued Learning Leader guidance.

COURSE SUBJECT

The instructional program of Paul Mitchell The School Cleveland and Paul Mitchell The School Columbus meets or exceeds the state requirements.

Subject Area	**Core Hours 1000**	**Clinic Minimum 50%**	**Theory Minimum 25%**
General Sciences	80	40	20
Infection Control Principles / Practices			
Universal Precautions			
Anatomy			
Electricity Basics			
Chemistry Basics			
Properties of the Hair & Scalp / Trichology	80	40	20
Diseases & Disorders			
Hair Texture / Wave Patterns			
Chemistry			
Hair Procedures / Practices / Styling	140	70	35
Client Protection			
Shampoos / Rinses / Treatment			
Wet Styling Basics			
Finish Hair Styling Basics			
Thermal Styling Techniques			
Braiding			
Formal Styling			
Wigs & Hair Additions			
Haircutting	230	115	57.5
Haircutting Basics			
Haircutting Techniques			
Tools (Shears / Razor / Texturizing / Clippers / Trimmers)			
Chemical Procedures / Practices / Products	390	195	97.5
Chemical Texturizing			
Permanent Wave			
Chemical Relaxers			

Subject Area	Core Hours 1000	Clinic Minimum 50%	Theory Minimum 25%
Curl Re-forming / Corrections			
Hair Color			
Single Process			
Lightening			
Toner			
Special Effects			
Salon Operations & Communication Skills	80	40	20
Salon Operation & Management			
Career Development / Professional Image			
Communication / Life Skills			
Ohio Administrative Code & Ohio Revised Code			
Inspection / Enforcement / Policies / Procedures			
Continuing Education			
Human Trafficking - One (1) Hour Required			
TOTAL CLOCK HOURS	**1000**	**500**	**250**
Flexible Learning Hours	**250**		
***Annually, each school must provide the Board with a course curriculum for review and approval that takes into consideration the subject area and hours required.*			
Flexible Learning Hours may be used: 1. At the school's discretion throughout the curriculum. 2. To create an Individualized Learning Plan. 3. For internship Hours.			

PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 1000-hour course.

1. **Academic theory exams**: Students must receive a grade of 80% or higher on each assigned theory exam.
2. **Core written and practical skill exams**: Students must receive a grade of 80% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 80% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date.
3. **Final exam 1**: This test covers an overview of all related hair designer subjects (e.g., anatomy, chemistry, etc.). Students must receive a grade of 80% or higher on all final exams.
4. **Final exam 2**: The written exam covers an overview of all theory instruction, Ohio state law, and other items covered on the state hair designer exam. Students must receive a grade of 80% or higher on all final exams.
5. **Practical clinic classroom worksheets**: Students must complete all assigned practical clinic classroom worksheets.
6. **Practical skills test (mock state board)**: Students must receive a 80% or higher grade on all final tests.

Areas of Evaluation - Hair Designer		
Core	**Adaptive**	**Creative**
Core Written	Texture Evaluation	Texture Evaluation
Core Practical Worksheet	Color Evaluation	Color Evaluation
Core Mock Practical and Theory Evaluation	Cutting Evaluation	Cutting Evaluation
Protégé Evaluation	Theory Knowledge Inventory	Theory Knowledge Inventory
Protégé Worksheet	Practical Worksheets	Practical worksheets
CORE Practical		Two Mock Practical and Written Evaluations

HAIR DESIGNER INSTRUCTIONAL TECHNIQUES AND METHODS

The hair designer 1000 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.