Paul Mitchell The School Fayetteville

TEACHER TRAINING COURSE INFORMATION

TEACHER TRAINING COURSE DESCRIPTION

Teacher Training: Standard Occupational Classification (SOC 25-1194.00)
Classification of Instructional Program (CIP Code: 12.0413)

***Class size is limited; this program is by invitation only.**

The curriculum involves 800 hours to satisfy North Carolina state requirements. The course educates prospective cosmetology teachers to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

****Graduates are prepared to become an entry level instructor.***

This course is taught in English. Textbooks and course materials are only offered in the English Language.

TEACHER TRAINING COURSE OVERVIEW

Course Hours: 800 clock hours

The course is divided into Theory instruction and Practical Application Teaching experiences.

- **Theory Instruction:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Practical Application Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

TEACHER TRAINING COURSE OUTLINE

- **Theory Instruction:** Instruction focuses on the theory and principles of teaching using *Milady's Master Educator* textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Practical Application Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

TEACHER TRAINING COURSE REQUIREMENTS

The instructional program of Paul Mitchell The School Fayetteville meets or exceeds the state requirements:

Subject	Hours of Instruction
Theory: Observation theory, motivation, business management, student relations, teaching techniques, preparing lesson plans, facilitating student shop internship, preparing class lectures and presentations, preparing examinations grading and G.S. 88B and the rules of the Board.	150
Practical Application: Conducting theory classes from prepared lessons. Preparing and giving examinations and giving practical demonstrations.	650
TOTAL HOURS	**800**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

TEACHER TRAINING PROGRAM TESTING AND GRADING PROCEDURES

The following tests and grading procedures are used to assess student learning and mastery of course content in the 800-hour course:

1. Students must receive a grade of 70% or higher on each assigned theory exam . Theory exams cover a review of Milady's Master Educator Student Course Book.
2. Students must receive a grade of 70% or higher on their final exam. The final exam covers a complete overview of Milady's Master Educator Student Course Book.

A = 90 – 100% B = 80 – 89% C = 70 – 79% Failing = Below 70%