Paul Mitchell The School Great Lakes

ESTHETICS COURSE INFORMATION

ESTHETICS COURSE DESCRIPTION

ESTHETICS: ***SOC 39-5094.00, CIP Code 12.0409:***

The curriculum involves 750 hours to satisfy Michigan State requirements. The course includes extensive instruction and practical experience in facials, hair removal, makeup application, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, state laws and regulations, salon-type administration, and job interviewing.

**Graduates are prepared to become an entry level esthetician.*

This course is taught in English. Textbooks and Course Materials are only offered in the English Language.

***The esthetics (750) program is approved as a brick & mortar program and a hybrid distance education*

ESTHETICS COURSE OVERVIEW

Course Hours: 750 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** The first 200 hours are devoted to classroom workshops where students learn design principles, technical information, and professional practices.
- **Clinic Classroom Learning Experience:** The remaining 550 hours are spent in the clinic floor area where practical experience is gained.

ESTHETICS COURSE OUTLINE

Your time at Paul Mitchell The School Great Lakes for the esthetics program will be divided into four designations:

- **Core Curriculum:** This first hour time period is dedicated to exploring foundational knowledge and basic esthetics, facial, hair removal, and makeup procedures. You will receive individual attention in practical workshops, and you will complete monthly worksheets and periodic tests throughout the course. This is an intense and exciting portion of your experience.
- **Clinic Classroom Floor Learning Experience:** You will complete a new phase of specialty classroom workshops coupled with challenging practical services that will continue to build your skills as a future beauty industry professional.
- **Classroom Learning Experience:** During this phase of your learning, you will be introduced to guest speakers, prescriptive (Take Home) selling, motivation, self-improvement, body treatments, and emerging technologies. You will use your own technical and therapeutic abilities, coupled with the assistance of Learning Leaders, to provide service to service guests. You will make discoveries and learn relationship-building skills that will guide your success in this exciting, diverse field.
- **Creative Curriculum:** You will dress, act, and work like a true salon professional. You will use your own technical and therapeutic abilities, coupled with the assistance of Paul Mitchell The School Great Lakes Learning Leaders, to prepare for your future beauty industry career.

ESTHETICS COURSE SUBJECTS

The instructional program of Paul Mitchell The School Great Lakes meets or exceeds the state requirements: *(MPA stands for Minimum Practical Application). The following subjects are taught within the brick & mortar program and the hybrid program:*

Subject	Theory	Practical	Total	M.P.A's*
Sanitation and Patron Protection Laws and Rules Personal Hygiene Salon Management	75	50	125	90
Mechanical and Electrical Equipment Safety	50	50	100	15
Anatomy and Disorders	50	0	50	0
Artistic Principles and Makeup	50	90	140	0
Facial and Skin Care Techniques	100	125	225	50
Chemistry and Occupational Safety and Health Administration	15	0	15	0
Temporary Removal of Hair	40	45	85	5
Makeup	0	0	0	10
Unassigned Hours	0	10	10	40
TOTALS	**380**	**370**	**750**	**210**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

Rationale for Longer Hours for Short Programs: Based on feedback received we found it necessary to increase the hours for our short programs. Doing so is a direct advantage to Future Professionals for their employment preparedness, academic success, and industry needs.

Distance Education hours and assignments are graded and recorded daily. Theory chapter exams, final exams and final practical evaluations must completed in the school facility.

ESTHETICS PROGRAM TESTING AND GRADING PROCEDURES

The following tests and grading procedures are used to assess student learning and mastery of course content in the 750-hour course.

1. **Academic theory exams:** Students must receive a grade of 75% or higher on each assigned theory exam. The Theory exam must be completed within the school facility and cannot be taken through distance education.
2. **Final written and practical:** The written test covers an overview of all theory instruction, Michigan state law, and other items covered on the state esthetics exam. Students must receive a grade of 75% or higher on all final exams. The Final written and practical exams must be completed within the school facility and cannot be taken through distance education.
3. **Clinic Practical Skill Assessments:** Students progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the My Portico App. All assigned practical skill assessments must be completed in order to complete the programs.
4. **Distance Education Assessments:** Students must complete a distance education written assessment and practical skill assessment. These are based on performance and must be completed on-campus each month. The distance education assessment will focus on the distance education subjects covered during that time period. Students must receive a grade of 75% or higher on each distance education written assessment and each practical assessment. Only students enrolled in the distance education program are required to complete these assessments.

ESTHETICS INSTRUCTIONAL TECHNIQUES AND METHODS

The 750 hour esthetics program are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.

In order to enroll in the hybrid program of study, the Future Professional must have the following hardware, software, and network requirements:

- Apple iPad
- High-Speed Internet Requirement: 25 Mbps
- Milady MindTap
- Safari or Google Chrome
- Zoom and Google Classroom