Paul Mitchell The School Merrillville

QUANTITATIVE AND QUALITATIVE FACTORS

Provisions for measuring the student's progress towards satisfactory completion of the program include maintaining:

- A minimum cumulative Theory grade level of 85% or higher.
- A minimum cumulative academic level of 85% or higher on practical skill assessments.*
- To determine whether a student meets the academic requirements for Satisfactory progress, theory and practical grades are averaged together to give a cumulative academic grade of 85% or higher.
- A minimum cumulative attendance of 80% of their scheduled hours**

**To meet the state practical requirements for graduation, students must complete all assigned practical skill assessments. See GRADUATION REQUIREMENTS IN COURSE.*

***To determine your rate of attendance, divide the cumulative number of hours completed by the scheduled hours to date.*

A student who has not achieved the minimum cumulative GPA of 85% and/or who has not successfully completed at least a cumulative rate of attendance of 80% is not eligible for Title IV assistance, if applicable, unless the student is on warning or has prevailed upon appeal of the determination that resulted in a status of Financial Aid Probation. The Department of Education requires a Satisfactory Academic Progress Policy for students receiving Title IV aid, however, the school has decided to adopt this policy for all students regardless of funding source.