Paul Mitchell The School Phoenix

BARBER COURSE INFORMATION

BARBER COURSE DESCRIPTION

Barbering*: Standard Occupational Classification (SOC) 39-5011.00*
Classification of Instructional Program (CIP) Code 12.0402

The curriculum involves 1200 hours to satisfy State of Arizona requirements. The program provides extensive instruction and practical experience in men's cutting, chemical services, men's grooming, shaving, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, and business ethics, along with sanitation, state laws and regulations, salon-type administration, and job interviewing.

**Graduates are prepared to become an entry-level barber.*

**This course is taught in English. Textbooks and course materials are only offered in the English language.*

BARBER COURSE OVERVIEW

Course Hours: 1200 clock hours

The course is divided into pre-clinical classroom instruction, clinic classroom and distance education learning experiences.

- **Pre-clinical Classroom Instruction:** The first 300 hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience:** Future Professionals apply classroom learning through supervised practical instruction and guest services. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, product recommendations, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.
- **Distance Education Learning Experience:** Students enrolled in the program with distance education will complete a portion of their theory education through online learning. Only theory hours may be completed through distance education; all lab and practical hours are completed in person on campus. Transition to distance education occurs after completing pre-clinical classroom instruction.

BARBER COURSE OUTLINE

- **Core Curriculum:**The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Protégé Learning Experience:** The Protégé Learning Experience supports the transition from Core into the Adaptive Curriculum and clinic classroom learning. Future Professionals continue guided practice, strengthen service readiness, and prepare to apply their skills in supervised guest experiences.

- **Clinic Classroom Learning Experience:** In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience:** Classroom education throughout the program includes cutting, coloring, texture, makeup, skin, and nails. Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.
- **Adaptive Phase:** During the Adaptive phase, Future Professionals expand their knowledge through specialty classroom instruction and progressively challenging practical work. They continue developing technical consistency, problem-solving, guest service, confidence, and professionalism, with feedback and assessments supporting their progress.
- **Creative Phase:** The Creative phase focuses on refining technical and professional abilities as Future Professionals prepare to enter the industry. They apply artistic judgment, strengthen independence and accountability, and practice the standards of guest experience, teamwork, and professional conduct expected in a salon environment, with continued Learning Leader guidance.

BARBER COURSE SUBJECTS

The following subjects are taught within the Barber program, which is approved for delivery in both traditional (brick-and-mortar) and hybrid formats.

Theory instruction may be delivered either in person or through distance education. All practical and hands-on instruction is delivered on campus.

Subject	Minimum Hours of Theory Instruction	Minimum Lab Hour Requirements	Total Contact Hours
Infection Control, Sanitation & Safety • Proper sanitation procedures and sterilization of tools • Infection control practices • First aid and safety procedures • Maintaining a clean and safe working environment	25	45	70
Anatomy and Physiology • Structure of the skin, scalp, and hair • Understanding hair growth cycles and common scalp conditions • Basic facial and skin anatomy as it relates to barbering services • Basic skin care techniques, including cleansing and exfoliating • Providing facials and hot towel treatments • Identifying skin types and recommending appropriate treatments	40	50	90
Tools and Equipment • Use and care of clippers, scissors, razors, and other barbering tools • Proper maintenance and sharpening techniques	20	0	20
Chemistry & Chemical Services • Chemical principles related to hair treatments • Hair coloring, perming, and relaxing • Safe application of chemicals • Performing hair coloring, highlights, perms, and chemical relaxers • Applying and safely handling chemicals • Correcting color and texture mistakes	50	150	200

Arizona Barbering Laws & Regulations / State Board • Arizona Barbering and Cosmetology Board • State laws and regulations governing barbering • Licensing requirements and professional responsibilities • Health and safety codes • Practice state board exam preparation and review of legal scenarios	20	10	30
Haircutting and Hairstyling • Haircutting techniques (clipper cuts, scissor-over-comb, etc.) • Hairstyles and trends • Hair texture and type considerations • Practicing various haircutting techniques (scissor, razor, clipper, and trimmers) • Tapering, fades, and other modern haircuts • Layering and texturizing hair for different styles • Styling men's hair using blow dryers, flat irons, and other tools • Creating modern and classic looks • Hair finishing techniques and styling for different hair types	40	400	440
Shaving and Beard Grooming • Proper shaving techniques with straight razors • Beard and mustache trimming techniques • Skin preparation and aftercare for shaving • Performing traditional straight razor shaves • Beard and mustache shaping and grooming • Preparing and conditioning the skin before and after shaving	30	150	180
Client Consultation & Professional Ethics • Client communication and consultation techniques • Ethics and professionalism in barbering • Client management and retention strategies • Managing client consultations and handling customer requests • Practicing ethical behavior and professionalism in a clinical setting	40	35	75
Business Management & Retailing • Fundamentals of running a barber business • Retailing hair care products and other services • Marketing, customer service, and financial management • Simulating business operations in the clinic environment	30	15	45
Enrichments • Additional knowledge on barber care, product innovations, and safety • Hands-on practice of advanced barber techniques and applications	5	45	50
TOTAL THEORY AND PRACTICAL HOURS	**300**	**900**	**1200**

BARBER PROGRAM TESTING AND GRADING PROCEDURES

The following tests and grading procedures are used to assess student learning and mastery of course content in the 1200-hour course, which includes the hybrid distance education program:

1. **Academic theory exams:** Students must achieve a grade of 75% or higher on each assigned theory exam. Exams are completed at the conclusion of each online theory module. Depending on the length of the distance education module, theory exams will occur weekly or bi-monthly. The theory exams will evaluate the student's academic performance for each subject of the distance education curriculum.
2. **Core written and practical skills evaluation test:** Students must receive a grade of 75% or higher on each written exam and each practical skill exam in order to complete the Core program to transition to the Clinic Classroom. The exams are an overview of instruction taught during the Core schedule. If students are unable to

pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date. The core written and practical skills evaluations must be completed within the school facility and cannot be taken through distance education.

3. **Final written and practical:** The written exam covers an overview of all theory instruction, Arizona state law, and other items covered on the state esthetics exam. Students must receive a grade of 75% or higher on all final exams. These exams must be completed within the school facility and cannot be taken through distance education.
4. **Clinic Practical Skill Assessments:** Progress in practical skill assessments and instructional hours will be digitally tracked by the Future Professional Advisor using the Course Key app. All assigned practical skill assessments must be completed to fulfill the program requirements.
5. **Distance education assessments:** Students must complete a distance education written assessment and practical skill assessment. These are based on performance and must be completed on-campus each month. The distance education assessment will focus on the distance education subjects covered during that time period. Students must receive a grade of 75% or higher on each distance education written assessment and each practical skill assessment. Only students enrolled in the distance education program are required to complete these assessments.

The following grading scale is used for theory progress:

A = 90 – 100% B = 80 – 89% C = 75 – 79% Failing = Below 75%

Students are required to continue and/or repeat the practical application until they receive a signature from an instructor. Students must make up for failed or missed tests and incomplete assignments.

BARBER INSTRUCTIONAL TECHNIQUES AND METHODS

The 1200 Hour education is provided through a sequential set of learning steps which address specific tasks necessary for State Board Preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, distance education, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.

In order to enroll in the hybrid program of study, the Future Professional must have the following hardware, software, and network requirements:

- Apple iPad (Wi-Fi 32GB)
- High-Speed Internet minimum of 15 Mbps
- Pivot Point Lab
- Google Chrome or Safari
- Google Meet and Google Classroom