Paul Mitchell The School Portsmouth

INSTRUCTOR TRAINING COURSE INFORMATION

INSTRUCTOR TRAINING COURSE DESCRIPTION

Standard Occupational Classification (SOC) 25-1194
Classification of Instructional Programs (CIP) Code 12.0413:

This program is not currently being offered by the school.

This program is by invitation only.

The curriculum involves 800 hours of student instructor training to satisfy New Hampshire state requirements, and requires the applicant to be a licensed cosmetologist. The course educates a prospective student instructor to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

*Graduates are prepared to become entry-level instructors.

This program is taught in English. Textbooks and Course Materials are only offered in the English Language.

INSTRUCTOR TRAINING COURSE OVERVIEW

Course Hours: 800 clock hours

The course is divided into Methodology instruction and Student Teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

INSTRUCTOR TRAINING COURSE OUTLINE

- **Psychology and Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

INSTRUCTOR TRAINING COURSE SUBJECTS

The instructional program of Paul Mitchell the School Portsmouth meets or exceeds the state requirements:

SUBJECT	COURSE DESCRIPTION	THEORY	PRACTICAL
Cosmetology curriculum Refresh	This course will review all aspects of the curriculum program	0	40
Preparation for classroom activities	This course teaches how to prepare classroom activities such as choice of teaching materials, classroom setup, topic and subject matter, student assignments, materials and supplies, and record keeping	60	60
Presentation of information	This course teaches effective presentation skills which include lectures, demonstration, questions, and answers, project, methods, and discussions.	360	0
Application of practice	This course teaches how to implement and practice teaching, which includes classroom management and client relations.	200	0
Evaluation by instructor-trainee of student's understanding and performance:	This course teaches how to evaluate students' understanding and performance. This also includes written and practical assessments and communication skills.	40 hours	40 hours
TOTAL		**660**	**140**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

INSTRUCTOR TRAINING PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are incorporated during the student's 800 hour course:

1. **Theory Exams:** Students must receive a grade of 75% or higher on each assigned theory exam. Theory exams cover a review of Milady's Master Educator Student Course Book.
2. **Classroom Evaluations:** Students must receive a grade of 75% or higher on each classroom evaluations. Classroom cover practical application in a classroom environment.
3. **Clinic Classroom Evaluations:** Students must receive a grade of 75% or higher on each clinic classroom evaluations. Clinic classroom cover practical application in a Clinic classroom environment.

INSTRUCTIONAL TECHNIQUES AND METHODS

The instructor training 800 hour course are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.