Paul Mitchell The School Raleigh

MANICURING COURSE INFORMATION

MANICURING COURSE DESCRIPTION

SOC 39-5092.00, CIP Code: 12.0410 (This program is not currently offered)

The curriculum involves 300 hours to satisfy North Carolina State requirements. All courses are taught in English. The course of study includes extensive instruction and practical experience in manicures, pedicures, massage, customer service, personal appearance & hygiene, personal motivation & development, retail skills, client record keeping, business ethics, as well as sanitation, North Carolina state laws & regulations, salon-type administration, and job interviewing.

****Graduates are prepared to be an entry level manicurist.***
This course is taught in English. Textbooks and course materials are only offered in the English language.

MANICURING COURSE OVERVIEW

Course Hours: 300 clock hours

The course is divided into pre-clinical classroom instruction and clinic classroom learning experiences.

- **Pre-Clinical Classroom Instruction:** The first 50 hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience:** Future Professionals apply classroom learning through supervised practical instruction and guest services. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, product recommendations, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

MANICURING COURSE OUTLINE

- **Core Curriculum:** The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Protégé Learning Experience:** The Protégé Learning Experience supports the transition from Core into the Adaptive Curriculum and clinic classroom learning. Future Professionals continue guided practice, strengthen service readiness, and prepare to apply their skills in supervised guest experiences.
- **Clinic Classroom Learning Experience:** In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience:** Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional development, motivation, and career readiness, facilitated by appropriate school team members or guest

artists.

MANICURING COURSE SUBJECTS

The instructional program of Paul Mitchell The School Raleigh meets or exceeds the state requirements.

Subject	Theory Minimum Requirements	Practical Minimum Requirements
1. Infection Control and Blood Exposure		10
2. Facials • Basic Facials • Facials with LED Light • Facials with High Frequency • Facial with Machine • Exfoliation		30
3. Hair Removal • Waxing • Waxing with Depilatory/Tweezers		30
4. Make-Up • Makeup Application • Lash Applications • Lash and Brow Tint • Lash Tint/Brow Perm		10
5. Acrylic Overlay (Application, Repair, Fill, and Removal)		25
6. Sculptured Nails (Application, Repair, Fill, and Removal)		20
7. Gel Overlay (Application, Repair, Fill, and Removal)		25
8. Manicuring Theory	43	
9. Infection Control and First Aid	21	
10. Trimming, Filing, Shaping and Decorating	12	
11. Arm and Hand Manipulation	10	
12. Sculptured and Artificial Nails (Application, Repair, Fill, and Removal)	20	
13. Pedicuring and Styles and Techniques for the Care, Treatment, and Decoration of the Following: • Fingernails • Toenails • Cuticles • Nail Extensions and Artificial Nails • Electric File • Business Management • Professional Ethics • Board Laws, Regulations and Website	20	
14. Business Management	15	
15. Professional Ethics	5	
16. Board Laws, Regulations, and Website	4	
Total	**150**	**150**
TOTAL CLOCK HOURS	**300**	

The course is divided into Postgraduate Training, Psychology and Methodology, and Student Teaching.

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

Paul Mitchell The School Raleigh provides guests to help Future Professionals complete required performances. However, the student is also responsible for utilizing their circle of influence to bring in guests to help reach their performance requirements.

MANICURING PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 300-hour course:

1. **Academic theory exams:** Students must receive a grade of 75% or higher on each theory exam.
2. **Final Exam:** Students must receive a grade of 75% or higher on their final exam.
3. **Clinic Practical Skill Assessments:** Future Professionals progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the MyPortico app. All assigned practical skill assessments must be completed in order to complete the program.

MANICURING INSTRUCTIONAL TECHNIQUES AND METHODS

The courses are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.