Paul Mitchell The School Reno

STUDENT INSTRUCTOR COURSE INFORMATION

STUDENT INSTRUCTOR COURSE DESCRIPTION

Student Instructor: Standard Occupational Classification (SOC 25-1194.99)
Classification of Instructional Programs (CIP 12.0413)

The curriculum involves 700 hours to satisfy Nevada state requirements. The course educates prospective cosmetology teachers to address the needs of students in the classroom and the clinic floor. The prospective teachers learn to manage their thoughts with the system of forward-focused thinking by front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, or hands on activities. Provisional Instructor / Student Instructor programs available to employees only.

Student's are prepared to become an entry level instructor.

This course is taught in English. Textbooks and course materials are only offered in the English Language.

STUDENT INSTRUCTOR COURSE OVERVIEW

Course Hours: 700 clock hours

The course is divided into Methodology instruction and Student Teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

STUDENT INSTRUCTOR PROGRAM COURSE OUTLINE

- **Methodology:** Instruction focuses on the theory and principles of teaching using *Milady's Master Educator Student Course Book*. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

STUDENT INSTRUCTOR COURSE SUBJECTS

The instructional program of Paul Mitchell The School Reno meets or exceeds the state requirements:

Subject	Number of Hours
A. Teaching Methods & Techniques	490
1. Developing Measurable Objectives for Performance	20
2. Lesson Planning	40
3. Use of Teaching Aids	25
4. Use of Questioning and Problem Solving Strategies	15
5. Classroom Management	50
B. Nevada State Law	60
TOTAL HOURS	**700**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

STUDENT INSTRUCTOR PROGRAM AND TESTING GRADING PROCEDURES

The following tests and grading procedures are used to assess student learning and mastery of course content in the 700-hour course:

1. Students must receive a grade of 75% or higher on each theory exam. Academic Theory exams cover a review of the M*ilady's Master Educator Student Course book*.
2. Students must receive 75% or higher on each final exam; final exams cover a complete overview of the *Milady's Master Educator Student Course book*.
3. Students must receive 75% or higher on the practical exam, which covers the practical application of cosmetology procedures.

A = 90 – 100%. B = 80 – 89% C = 75 – 79%. Failing = Below 75%

STUDENT INSTRUCTOR INSTRUCTIONAL TECHNIQUES AND METHODS

The Student Instructor 700 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.