Paul Mitchell The School San Diego

MAXIMUM TIME FRAME

Students must complete the educational program within the maximum time frame, which is based on attending at least 85% of the scheduled hours..

COURSE	LENGTH	MAXIMUM TIME CLOCK HOURS	MAXIMUM TIME FRAME
Cosmetology Make-up (1245 hour schedule) - Full Time (35 hrs per week)	36 Weeks	1465 clock hours	49 Weeks
Cosmetology Make-up (1245 hour schedule) - Part Time (20 hrs per week)	63 Weeks	1465 clock hours	85 Weeks
Cosmetology / Barbering (1200 hour schedule) - Full Time (35 hr per week)	35 Weeks	1412 clock hours	47 Weeks
Cosmetology / Barbering (1200 hour schedule) - Part Time (20 hrs per week)	60 Weeks	1412 clock hours	82 Weeks
Cosmetology (1000 hour schedule) - Full Time (35 hrs per week)	29 Weeks	1176 clock hours	39 Weeks
Cosmetology (1000 hour schedule) - Part Time (20 hrs per week)	50 Weeks	1176 clock hours	69 Weeks
Barbering (1000 hour schedule) - Full Time (35 hrs per week)	29 Weeks	1176 clock hours	39 Weeks
Barbering (1000 hour schedule) - Part Time (20 hrs per week)	50 Weeks	1176 clock hours	69 Weeks
Esthetics (600 hour schedule) - Full Time (35 hrs per week)	18 Weeks	706 clock hours	24 Weeks
Esthetics (600 hour schedule) - Part Time (20 hrs per week)	30 Weeks	706 clock hours	42 Weeks
Make-up (245 hour schedule) - Full Time (35 hrs week)	7 Weeks	288 clock hours	9 Weeks

The maximum time frame calculation includes school published closures. Transfer students who need less than full course requirements, the maximum time frame will be determined based on 117.65% of the scheduled contracted hours. If any student enrolled fails to complete the program within the maximum time frame they will lose their eligibility for Title IV programs and may be terminated from the program. Students who exceed the maximum time frame may be permitted to continue enrollment, and be charged tuition fees accordingly, on a cash-pay basis. Whether a student pays out of pocket or receives Title IV Financial aid all hours attempted and completes are considered part of the Satisfactory Academic Progress calculation. For students with a disability that appeal, the student’s disability will be considered as a factor towards maintaining Satisfactory Academic Progress.