Paul Mitchell The School NYC

NAIL CARE COURSE INFORMATION

NAIL CARE COURSE DESCRIPTIONS

Standard Occupational Classification (SOC 39-5012.00)
Classification of Instructional Programs (CIP 12.0401)

The curriculum involves 250 hours to satisfy New York state requirements. The course includes extensive instruction and practical experience in manicures, pedicures, massage, customer service, personal appearance & hygiene, personal motivation and development, retail skills, client record keeping, business ethics, state laws and regulations, salon-type administration, and job interviewing.

**Graduates are prepared for an entry level nail care specialist.*

This course is taught in English. Textbooks and course materials are only offered in the English

NAIL CARE COURSE OVERVIEW

Course Hours: 250 clock hours

The course is divided into pre-clinical classroom instruction and clinic classroom learning experiences.

- **Pre-clinical Classroom Instruction**: hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience**: Future Professionals apply classroom learning through supervised practical instruction and guest services. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, product recommendations, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

NAIL CARE COURSE OUTLINE

- **Core Curriculum:** The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Clinic Classroom Learning Experience:** In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience:** Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.

NAIL CARE COURSE SUBJECTS

Instructional program of Paul Mitchell The School NYC meets or exceeds the state requirements.

Subject	Instructional Hours
1. Orientation	5
2. Safety & Health	8
3. Anatomy & Physiology of Nail, Hand, Arm, Foot, & Leg	10
4. Bacteria & Infectious Diseases; Nail, Foot, Skin, Disorders & Diseases	10
5. Methods of Infection Control	10
6. Client Consultation	4
7. Manicuring, Hand & Arm Massage	20
8. Pedicuring	15
9. Tip Application & Design	12
10. Nail Wraps	25
11. Liquid & Powder Nail Extensions	50
12. Gel Nails	20
13. Nail Art	4
14. Business Practices	8
15. Job Skills	6
16. Retailing Techniques	6
17. Unassigned Hours	37
TOTAL HOURS	**250**

NAIL CARE PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess students learning and mastery of course content in the 250-hour course:

1. **Academic theory exams**: Students must receive a grade of 80% or higher on each assigned theory exam.
2. **Core written and practical skills evaluation**: Students must receive a grade of 80% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 80% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date.
3. **Final written and practical: The written test covers an overview of all theory instruction, New York state law, and other items covered on the state nail care exam. Student must receive a grade of 80% or higher on all final exams.**
4. **Clinic Practical Skill Assessments**: Future Professionals progress in practical skill assessments and theory hours will be digitally monitored on a weekly bases by the Future Professional Advisor using the My Portico App. All assigned practical skill assessments must be completed in order to complete the program.

NAIL CARE INSTRUCTIONAL TECHNIQUES AND METHODS

The Nail Care 250 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-

developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.